# Insert your title here

**Presentation format:**

Pre-Recorded Pecha Kucha (6mins 40secs, Q&A in Mozilla Hubs virtual environment and P2 Discussion Forum)

Keywords: One line of key or focus terms by which your paper can be indexed. **[Abstract and keywords style]**

# Abstract (500 words plus references)

For paragraphing, use a single blank line between each paragraph, and no indents. Do not use *Spacing Before* or *Spacing After* your paragraphs. **[Paper body style]**

# References [First level heading style]

Use APA 6th edition style for references. This style prescribes alphabetical order by first author. Use Times New Roman 10 point, left aligned, hanging indent 0.5 cm, with no blank lines. Wherever possible, insert URLs for references. However, do not insert URLs for publications that only offer pay per view, institutional subscriber, or on campus only access to full text. The date of viewing may be omitted for journal and proceedings URLs considered to be of high reliability. The following list provides examples of referencing for the main kinds of publications:

Ally, M. (Ed.) (2009). *Mobile learning: Transforming the delivery of education and training*. Athabasca University Press (e-book). <http://www.aupress.ca/index.php/books/120155>

Gerbic, P. & Maher, M. (2008). Collaborative self-study supporting new technology: The Mahara e-portfolio project. In *Hello! Where are you in the landscape of educational technology? Proceedings ascilite Melbourne 2008*. <http://www.ascilite.org.au/conferences/melbourne08/procs/gerbic.pdf>

Gunn, C. & Peddie, R. (2008). A design-based research approach for eportfolio initiatives. In *Hello! Where are you in the landscape of educational technology? Proceedings ascilite Melbourne 2008*. http://www.ascilite.org.au/conferences/melbourne08/procs/gunn.pdf

Herrington, A. (2008). Adult educators’ authentic use of smartphones to create digital teaching resources. In *Hello! Where are you in the landscape of educational technology? Proceedings ascilite Melbourne 2008*. http://www.ascilite.org.au/conferences/melbourne08/procs/herrington-a.pdf

Kearsley, G. (2004). *Explorations in learning & instruction: The theory into practice database*. http://tip.psychology.org/ [viewed 13 Mar 2009].

Lefoe, G., Philip, R., O'Reilly, M. & Parrish, D. (2009). Sharing quality resources for teaching and learning: A peer review model for the ALTC Exchange in Australia. *Australasian Journal of Educational Technology*, 25(1), 45-59. <http://www.ascilite.org.au/ajet/ajet25/lefoe.html>

Levy, P. (2006). 'Living' theory: A pedagogical framework for process support in networked learning. *ALT-J: Research in Learning Technology*, 14(3), 225-240. [verified 20 May 2009] http://repository.alt.ac.uk/138/

Salmon, G. (2000). *E-moderating: The key to teaching and learning online*. London: Kogan Page. **[References style is used for all the above references]**